Laundry detergents face real test

The Ecology committee at the Stark branch decided to conduct their own laundry test. The first step was obtaining a soiled sheet. Mission was accomplished. Step two involved sectioning the sheet and washing it in various detergents. For results check in lower hall.

Senate discusses resolutions, appointments

Two appointments were announced and one resolution tabled at the Oct. 28 Senate meeting.

Pending action by the new Senate is a recommendation that the administration discontinue plans for a stadium and all-weather track. (ed.'s note: KSUSRC officials stated that a stadium is not being planned.)

This track will be constructed for the 1972 AAU Women's National Track Championship to be held here in June.

San West, who initiated the resolution, feels, in his own opinion, that the money could be used for "more practical investments such as student employment, equipment for science, and library improvements instead of publicity purposes."

The resolution also indicates that the Stark Regional Campus presently does not have a track or football team and that there are limited facility for housing the participants.

Also the Student Senate tabled Amendment 3 (dealing with excused absences from Senate meetings) and Amendment 4 (dealing with the consideration of bills and resolutions informally before their first reading).

Confusion cleared

Many students at Kent State Stark Regional Campus seem to be rather vague about the parking regulations. In order to clear the confusion, the Security Office has released the rules which are to be followed by students and visitors.

1. Parking decals, which are obtained at registration and are also available at the Security Office, are to be displayed in the proper place, (the lower right hand corner, on the passenger's side of the car.)
2. Students must park properly in the student parking lot.
3. No student vehicles are permitted in the visitors' parking lot.
4. No student vehicles are permitted in the faculty-staff lots, anytime during the day or night.
5. Motorcycles must park in the spaces designated for their use. No other vehicles are permitted in this area.
6. If an unregistered vehicle is parked on the campus, a temporary decal must be obtained from the security office.
7. If a student's car breaks down and he must drive another car, which does not have a decal, he should notify the Security Office so he will not be ticketed, and also pick up a temporary parking permit.

If students have any questions about any of the rules, they should contact the Security Office which is located on the first floor next to the elevator.

The Kuder Occupational Interest Survey, a test to assist students in choosing a major or vocation, will be given November 18 at 3 p.m. in Room 103. Students should sign up in room 103 by November 5.
Be careful around that curve!

During the summer many improvements were made here at the Stark Campus. One such improvement was the remaking and paving of Cobra road.

It went from a narrow, bumpy, dusty, and snake-like road to a narrow, smooth, paved road with one dangerous hairpin turn.

Letters to
the Editor

This letter is in reply to an editorial appearing in the October 22 issue of Montage entitled “Student Jobs-Who Gets Them”. This article was an exaggeration and fabrication based on an issue that I brought up at a recent Student Senate meeting. (Incidentally, I was not advised that I was being reported on.)

My Objections:

First of all, the article implied that applying for student jobs is a difficult process. This is not true. Application forms are quite readily available for the asking in the Student Relations office almost anytime during the school day. The form itself can be completed in less than five minutes and the personnel in that office have (in my experience) always been quite congenial and willing to help at all times.

Secondly, the article depicted some present employees as being “garbed in the latest Belden Village outfits”, driving “shining Chevelles” and

(continued on page 3)

Registration: UGH!!

Why is it so difficult to register for and obtain an orderly schedule of classes here at Stark Regional Campus? Last issue our feature columnist wrote a humorous account of true experiences during registration. But such experiences are in reality time consuming and frustrating. It is quite maddening to have several alternate schedules planned that are destined to be useless. It also is quite maddening to rearrange an entire schedule because one three hour class is closed.

Granted, registration at any college is not easy, and it is hard to please everyone. And the counselors here at SRC are extremely helpful, understanding, and genuinely concerned in assisting students. Nevertheless the fact remains that registration is a trying time, and arrangements should be taken to smooth out procedures.

It is unfair that some students must endure teachers they do not care for, while others have their choice of times and teachers. The alphabetical rotation of students registering according to their last names is a small step toward correcting this unfairness.

And why are some subjects scheduled the same time others are subjects that are required by specific programs one may be in?

The university’s purpose is to help students. In a school of this size, it seems an organized plan to satisfy students’ needs could be formulated.
Another of the many organizations designed to make our lives miserable is that delightful place known as the driver’s license exam station. Operated by people friendly as hungry crocodiles, the exam station is a place we all arrive at one point in our lives.

My first experience, quite interesting, consisted of waiting two hours, while amusing myself observing other prospective drivers. “Oh Ralph,” said an angelic woman wearing a K-Mart wig. “I hope I pass my test this time! Last time I made the worst mistake!”

“That’s Freda?”

“Well, there were 6 kids and a cat playing in the street in my lane. So I swerved in the other lane so I wouldn’t hit them.”

“What’s wrong with that?”

“The examiner flunked me ‘cause I went out of my lane!”

My glance shifted to the bleached blond blimp receptionist, who was arguing with a frightened lady. “Look,” said the receptionist in nasal tones. “The first time you took this written test you failed with a 60. The second time you failed with a 48. And now you’ve failed with a 27!”

Another woman was arguing with an examiner. “I have to fail you,” the examiner told her. “You hit the back pole while parking.”

“But my driver’s-ed teacher told me to always bump the pole to see when to turn my wheels!”

A wrecker pulled up outside towing a smashed sports car. A terrified teenybopper dashed inside to her mother. “Oh Mom!”

“Martha, what the hell did you do to your father’s car?”

“Mom! I was so worried about the parking test while I was driving that I drove into a mailbox!”

Finally the receptionist summoned me to her desk by mispronouncing my name. “Do you consistently partake of alcoholic beverages?” she demanded, ironing at me. “Do you use narcotics in any way, shape, or form? Are you now or have you ever been pregnant? Do you wear glasses or contacts?”

After I answered her questions, she brushed back a strand of bleached hair and turned me over to an examiner, who looked like someone in the ‘before’ picture of an Ayds advertisement. The car hit bottom as he got in and grunted, “Leave here and make a left turn. Left; that’s a left turn.

As I did so, I hit a deep bump and my contacts popped out. The examiner’s eyes were wide as he gave me a shocked look.

“Don’t worry about it,” I said brightly. “Just close your eyes and pray like I’m doing!”

The tests went smoothly, I thought, if one discounted the field of pine trees that concealed a stop sign I ran. And if one ignored my driving through a Grand Canyon chuckhole where my bumper and headlights fell off.

“You’ve failed your examination,” said the examiner. “Why?”

“You didn’t have your seat belts fastened!”

“Neither did you!”

He got out of the car saying, “Park and arrange for another appointment.” Flashing him a dirty look, I cleverly maneuvered the car to run over his toes. I’m sure he flunked everyone the rest of the day!

Letters to the Editor (continued from page 2)

“reeking with luxuries provided by student jobs”. This also is hardly the case.

Thirdly, the writer of the article took it upon himself (or herself) to solicit students to join me in an investigation to weed out student applicants.

Finally, the author did not sign his name. (or her) name to the article, but included my name in the text. (This implied that I wrote it.)

Here is the straight story:

At the Senate meeting I stated that I would like to see student applicants who need jobs (provided that they possess the necessary skills, are available at the times needed and have the desired personal characteristics) be guaranteed first crack at job openings at this school.

Rather than have each applicant fill out a complicated financial statement, the Senate (upon my request) suggested that perhaps one or two administrators could interview each applicant being considered for a particular job to confidentially determine that student’s real economic need. This was only a suggestion. It’s the best one I’ve heard yet, but your suggestions (via the Student Government office) are most welcome.

In conclusion, let me make it clear that I have no intention of allowing any student to pry into the financial affairs of any other student, so kindly disregard the invitation in that article to join any kind of investigative committee.

I’m by no means trying to complicate the process of applying for student employment. I’m only trying to insure that those qualified applicants who really need the money are given first consideration.

Dan Maughiman
Senior Senator
Mr. Maughiman:
Please let me state that an editorial is written with the intent to reflect a community’s opinion, with the idea to stimulate those who are unaware of the problem.

The editorial made it known to these people not only the plight of some students who tried to obtain job applications, but also made them aware of the direction the student jobs are taking. (They were originally created for the student, who had to work his way through college—and not for those who go to school on large scholarships, hold well-paying outside jobs, or for those who just want extra pocket money.)

You state in your letter that jobs aren’t going to people like this. Then, why is there a committee, of which you are chairman, to help make sure that those students “who need jobs be guaranteed the first crack at job openings at this school?”

As for your name being mentioned in the editorial, the writer was merely informing students that there is a committee where students could give their complaints if they think they have been treated unfairly. Before, less than 75% of the student body knew about the committee except for you, the people on the committee, the administration, and student government.

Montage does, however, apologize for making it sound like a secret police organization. It was a bad choice of words.

the editor

BY DENNIS ALEXANDER
Sunday Saga like the Sunday matinee there is action and frame on the Stark Sunday grid scene. Mike Becherer (left) weaving through the enemy line and Gary Jones (right) probing the opponents secondary led Our Gang to a 70-6 romp over the King Cobras in another episode of the Sunday Saga.

**Gwen Minger rides to glory**

Gwen Minger, a junior at KSUSRC, took first place in the ladies three gaited amateur riding class for saddlebred horses, at the Children’s Home Horse Show. The Show was held at Summit County Junior Fairgrounds on September 18th and 19th this fall.

Gwen competed with ten other contestants, and took first place ribbon and a silver tray. She won the award riding her chestnut colored horse, Mr. Fantastic.

**BSU involvement is primary goal**

The Black Student Union is involved in adhering to the needs of the black students of this university branch. One main purpose of the B.S.U. is to enable its members to cohesively move in a direction which is positive for the B.S.U. and the branch as a whole.

At present we are involved in circulating a questionnaire to find out how students view the purposes, goals, and responsibilities of a B.S.U. We are also implementing a number of programs scheduled for this school year.

Our membership is open to all faculty members and students of Kent State Stark Branch. However, we do wish that every member is willing to uphold our constitution, attend meetings (Sunday, 4 p.m.), and to work toward the goals of our organization.

Thank you,

B.S.U.