Fisher Advises Kentonian Staff

William A. Fisher, Associate Professor of Journalism at Kent State University, is serving this quarter as adviser to the Kentonian and as instructor of the Advanced Reporting class here.

Professor Fisher, who has been a member of the Kent State University faculty since 1960, received his Bachelor of Arts degree at Franklin College, Franklin, Indiana, with a combined major in English and Journalism and a minor in Mexican History. By 1965, he received his Ph.D. in Journalism and Science in Journalism degree by the Medill School of Journalism, Northwestern University.

Extension journalism experiences with the Frankfort (Indiana) Evening Star, the Amarillo (Texas) Times, the Fort Wayne (Indiana) Journal-Gazette, and the Canton Repository enables Professor Fisher to offer his students a well-rounded program enriched with a practical background.

Canton City Council, in addition to reporting classes, is qualified to teach nearly every phase of Journalism, with emphasis on writing, reporting, editing, and free-lance writing. He has served as advisor of The View, Kent State, since 1954, which in recent years has been raised the top college daily in Ohio and received an All-American rating from the Associated Collegiate Press Association in 1961.

Professor Fisher has a special interest in the university branches and it is the author of the Guide for Academic Center Students. He is a member of numerous professional organizations including Sigma Delta Chi, professional journalism and the National Council of College Publications Advisors.

Newman Club Seeks Members

Great Trail Girl Scout camp will be the setting for the Newman Catholic Club and Student Community Council.’s first social of the quarter.

According to Father Joseph Martin, following the talks and group discussions, a folk song Mass will be said. The Mass will be non-Catholic students who have never witnessed a folk song Mass. The “drinking” will follow the Mass.

Recently the club sponsored a dance, Moonlight and Muskezz, in the Central Catholic girls’ gym. The Newman Club, which is open to KSUC students of all denominations, meets the first and third Sunday of every month at 8 p.m. in the basement of the rectory at Central Catholic High School.

At recent meetings such movies as “Parable,” “An Occurrence at Owl Creek Bridge,” “No Time for War,” and “David and Lisa” were shown.

Officers of the group are Jack Worrall, president; Carol Glattta, vice-president; Bob Friedman; treasurer; and Diane Diganoff, secretary. Father Joseph Martin and Sister Mary Shawn share the duties of advising the club.

Honor Roll System Initiated At Center

An honor roll system has been initiated to recognize the academic achievements of the full-time students at the Canton Academic Center, according to Howard R. Baldwin, Assistant Director.

This new system, proposed by the administrative council, went into effect during the winter quarter, 1956. All the necessary information is now being compiled in the Center office.

To be eligible, a student must carry 12-15 hours per term and maintain an average of 3 point or better.

Pupils Required To Register Autos

All KSUC students who drive to school must register their automobiles at either of the Center offices.

Center officials said that the auto registration will serve as a data source for similar registrations at the new KSUC campus.

By starting the registration now, officials explained, the Center office will be able to correct or add items to the list when the campus opens.

At the recommendation of the Canton Academic Center students, students have been requested to indicate the name of their insurance company on the list. Besides filling in his name, home address, and telephone number the student is also required to mark down the make, model, year, color, and license number of his vehicle.

Six new resident faculty members have been hired at the Canton Academic Center of Kent State University. This brings the number of teachers and administrators at the Center to 26. The new faculty members are:

Tom L. Spencer

Lee A. Brubaker

Resident Faculty Totals 26

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Music Program Begins In Sept.

Beginning in September, the Kent Academic Center of Kent State University will offer the first two years of music courses leading to bachelor’s degrees in arts, music, and music education.

The pilot program will be the first of its type in any of Kent’s Academic Centers, according to James Lott, Assistant Professor of Music and coordinator of the music program in the Centers.

Courses will include theory, music literature, music appreciation, and ensemble, including women’s glee club and brass ensemble.

Mr. Lott said the courses will be available, starting with the fall quarter, in both day and night programs. Information is available at the Legion office.

Bender Is Senate President

The Kent State University Canton Academic Center Student Senate made a fudging start on Sunday, April 24, when 15 students, with Jack Brizzi, faculty advisor, and Howard Baldwin, assistant to the director, gathered at the KSUC Annex, elected officers, and discussed plans for the immediate future.

The officers, all freshmen, are as follows: Dennis Bender, president; Daniel Bertsch, vice-president; Miss Diane Diagionnoff, secretary; and Miss Joan Triner, treasurer.

The Senate will hold regular meetings each Monday and Wednesday at the Annex. Any student wishing to become a member may attend these meetings. Monday, May 23, has been set as the deadline date for charter membership.

The Senate hopes to sponsor social activities, with the first, a mixer-dance, slated for sometime in May. John Brownson, publicity chairman, and Miss Valleyne Carbone, social chairman, will release details of the dance at a later date.
Professor Comments:

Toward A Managed Economy

By Thomas Gormian

Economic theories and economic theorists have attempted to dis- cuss and interpret fundamental questions and concepts at least since the rise of capitalism four hundred years ago. The theories and the theorists appeared and disappeared as capitalism progressed through its cycles. The wide amplitude of fluctuations in overall economic activity led some economists, notably Karl Marx and other socialists, to believe that only government manage- ment could have an economic system from collapse. The brightest economist of the twentieth century, however, J. M. Keynes, had said it didn’t need that. It is possible that the economic problems of the 1960’s, however, will cause us to use Keynesian economics as an excuse.

For example, current interpreta- tion of Keynesian economics calls for the use of monetary pol- icy or fiscal policy, or both, to stop inflation. Through the use of monetary policy the Federal Reserve System curtails the sup- ply of money, thereby driving in- terest rates up and discouraging additional borrowing and invest- ing on the part of the households and business. This is quite effective and is implemented by a manipulation of the interest rate charged to commercial banks when they borrow from the Fed- eral Reserve (the rediscount rate); the percent of total deposits com- mercial banks must keep on re- serve (the reserve requirement); and, the buying and selling of se- curities (open market operations). Fiscal policy, the manipulation of money income and output on the part of the federal government, can also slow inflation. Corporate rate and/or personal income taxes could be increased, thereby reduc- ing the amount of money avail- able in the private sector of the economy. Or, the federal govern- ment could reduce, or postpone altogether, spending on items such as new post offices, new federal buildings (Government Ser- vices Administration buildings), and various other non-essential and domestic and international spending programs that during infla- tion periods compete for funds with private enterprise.

Monetary policy has already ac- cepted as much as can be ex- pected of it insofar as stop- ping the current inflation is con- cerned. Additional gains, if any, must come from fiscal policy. And, fiscal policy will probably follow the line of least political resist- ance. Whether taxes are raised or government spending is cut in an effort to stop inflation will be heavily dependent upon political considera- tions. It is possible, that both personal and corporate rate income taxes will be raised and government spending cur- tailed, simultaneously. But this is not the point. The point is that whatever decision is made, it will be a federal government decision and not a private business-private household act.

Keynes reduced his ideas to writing during the 1930’s; a period of time when federal government intervention into the affairs of households and business was at a minimum. In other words, econo- mic thought during the thirties differed from the economic system in existence at the same time. This is not uncommon. Throughout the history of capitalism the economic thought of a given time period often has differed from the eco- nomic system of the same time period. Then the economic system of the following time period was altered so as to follow the econom- ic thought of the earlier period. Economic thoughts of late appear to be socialistic.

If our current economic system is mixed capitalism but current economic thought is socialism, will future generations of Ameri- cans live in a socialistic system? Will the current interpretations of Keynesian economics be used as the excuse for putting them there? And if so, would the nature and character of the business cycle be much different under socialism than it is under modern mixed capitalism? About ten more years of apathy on the part of the gen- eral public should be enough to provide a little better insight into the answers.

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Gorman Is Featured At First Center Lecture

Mr. Baldwin, Mr. Kistler, Dr. Gorman and Mr. Morehart (left to right) are shown conferring here before Canton Center’s first lecture.

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Education faces "legitimate, clear challenges" in America today, Dr. Burton W. Gorman, chairman and professor of Secondary Educa- tion at Kent State University, told students on Tuesday evening, April 26, in Lehman High School auditorium.

In the face of educational problems, he believes he is today’s expecta- tions of the American people toward education. "We must help win the cold war with Russia and the Red China—the same hatred we have as in Viet Nam. We must help win the space race; if not, then the schools didn't teach right." Teachers and schools are expected to eliminate unemployment by the teaching of capitalism capable of earning a good living. They must play a significant role in the fight against pov- erty, Gorman said. They are expected to help very busy parents and control could save an- fear young people. What par- ents can’t do, teachers must," he chided.

In defense of his recent contro- versial views, he said that half of all teachers are "neurotic." Dr. Gorman said that too many teach- ers are issued on emergency certificates with no plans to fur- ther their education. He urged them to move more toward pro- fessionalism. "No emergency cer- tificates are permitted in the pro- fessions of medicine and law," he told them.

During a question and answer period, he was asked to give his views about government control of education. "I see no great dan- ger in this," he answered. "Pres- ent federal subsidies are stimu- lating schools. The government is more interested in education be- cause it has more at stake today." Dr. Gorman was graduated as a Master’s degree in School Ad- ministration and History at Ohio University in 1936. He ob- tained his degree in Secondary Education and History from the George Peabody College for Teachers in 1937. He had been a teacher, adminis- trator and professor in various high schools and universities in Kentucky, Indiana, and Tennessee before coming to KSU as Chair- man and Professor of Secondary Education. He has published articles in various periodi- cals and has participated in field seminars in educational stud- ied schools of Europe, including Russia.

He and his wife, Rebecca, have three sons: Benjamin, a univer- sity professor; Joseph, a lawyer; and John, a secondary education teacher.

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Centers Are Aid To Students

At least 25 per cent of the stu- dents enrolled in KSU Academic Centers probably would not be financially able to go to college if there were no centers located within their home areas. This is one of the findings in a doctoral study by Dr. N. A. Sisco, Director of Program Planning and Development for the Division of Academic Centers of Kent State University.

Another finding shows that 60 per cent of the students live within five miles of the centers they are attending.

Enrollment in the 13 KSU Aca- demic Centers is 6,801 this year and is expected to reach 14,000 by 1970.

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Kentonian Staff

Editor-in-Chief
Michael Kuehl

Associate Editors
Marie Ritter

Sports Editor
Bill Harn

Editorial Staff: Patricia Andoika, Dorothy Bernard, Lila Jones, Mary Schi, and Sue Stoughton

Advisor
William A. Fischer

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Anne Is Kent State Graduate

Because of her background and education, Mrs. Anne Ergazos is more than a secretary at KSUC. When Mr. Cox left, there was no longer anyone in charge of Student Personnel and Anne was no longer secretary to anyone. Due to the shortage of personnel and the capabilities of Anne, she has temporarily been working in the Student Personnel Office. Among the many services which come through the office are counseling services, job placement, student teaching, student testing and financial aids.

Anne has both the education and background to capably work in this office. After graduation from Beaver High School in Penn- sylvania she attended Kent State University, where she graduated with a major in Business Educa- tion and a minor in Journalism. Upon graduation, she was em- ployed as secretary to the Admin- istrative Assistant to the Presi- dent of Westminster Corporation. From here she moved to Toledo where she became a legal secre- tary. From Toledo she came to Canton where she taught for one year at McKinley High School be- fore coming to KSUC.

Anne’s hobbies include reading, especially autobiographies, swim- ming and traveling. She is mar- ried to Mr. Lee Ergazos, a gradu- ate of the University of Toledo and a local pharmacist. They live at 1339 4th Street, W., Canton.

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This ever still-born city —

frigid lights of blues, reds, greens,

were deaf night with nervous screams,

promising . . . promises—

elusive dreams.

From crowded buses, aging cars,

peoplelepers hurry, shoe, grab,

latest styles in colors plain or flat . . .

impotent odds.

Past-pull, up-down, arrive main floor

as round around revolving doors

go escalator elevated captured clown,

smiling brawn.

Coach cafes.

smell of coffee.

blurring haze: the struggling saddening swells of
crude raid and tardy quarter lures:

jukebox junkies, dawning cares.

Brothels. Small patient rooms

waiting vacant, shadowed tombs

offering love mates, cut-rates.

Neon night lured midwife

of fevered laughter, bastard barroom life,

as cynics dark breed

light despair, this I swear:

you shall never hear

a child

in prayer.

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—RALPH E. HUFF.

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May 11, 1966

THE KENTONIAN


**KSUC Student Active In Ceramics Circles**

"Ceramics in the morning, ceramics in the evening, ceramics at suppertime" has been the theme since 1945 for a Canton native, Mrs. Mary Helen Marshbank, for 25 years. Actually, Mrs. Marshbank has attended KSUC since January, 1945, and plans to major in English in the Executive Education.

In 1940 she and her husband, John, were living in Saratoga, California during the first farming season. She was invited by neighbors to visit Kidwell's Ceramic Studio. Initially scaring the idea she finally relented and accompanied the group. Each day covered a day of exposure to clay and its possibilities and the beginning of a career in which Mrs. Marshbank is still absorbed.

Returning to Canton in 1941 she optimistically purchased a small kiln which rested in her living room until the end of the year. She was able to use it one year later.

At this time, ceramics had not flourished as a hobby in Ohio. When Marshbank decided to start her studio in 1945, she knew of only two other women in the Canton area who taught ceramics in a studio.

She held classes in her home for 18 years, usually limited each class to 2 members and teaching four nights each week. She continued her teaching after Christmas for those students who could not attend at night and this group usually numbered three or four.

The ceramics classes at home are smaller, but she and her husband continue to make and sell pottery and glass pieces. She supplements each sale with a certain amount of free advice on the use of these supplies and no hobbyist need purchase her work at 428 Lawrence Road, Canton, with a question unanswered.

Marshbank has been employed at the Stark County Regular Personnel Workshop since it opened in 1963. She teaches ceramics and, although her present classroom is much smaller than in the past, she has taught as many as 19 pupils in one class. Each member is learning or has already learned what he needs to know for his work. Completed ceramic pieces are sold at the Workshop for $1.00 apiece to pay the retarded persons' wages. Supported by a 2-year federal re-awarded for three years at the poll last November, the Workshop is still operating, and Mrs. Marshbank at 68, gained the same Mr. McCort is a member of the Stark County Ceramic Club. Each year the club holds a card party and gives the profits to organizations such as the Philo- mathean Society and the Cerebral Palsy Child Development Center. Mrs. Marshbank is employed in the pugging mill of the Sportsman Ceramic Tile Company. She places powdered clay, water and stain in a pugging machine and these materials emerge as a large, round compressed tube of clay.

Three additional members of the Marshbank household are George Gregory, 8; Tumino Jo, 5, and one irreverent mixed collie named Won. George is a third grade pupil at Plain Center School. Employed full time, Mrs. Marshbank cannot be a room mother, so she made an appointment to visit his class one November afternoon. When she arrived, Mrs. Arlene Arnold, the teacher, and 31 third graders welcomed her.

Seems on, George, had arranged the 31 third graders to give a "Mom" to give a clay demonstration on her day off. As a result of George's planning and his mother's cooperation, 31 mothers received dinners for Christmas. Mrs. Marshbank is carrying nine hours of work at KSUC this quarter. During the winter she took Industrial Arts 103 under Director Morehart and became engrossed once more in her vacation and hobby—ceramics.

Dear Gabby... by Gabby

_Apathy's Apparent_ By Gabriele Von Bellam

Dear Gabby:

The apathy shown by Center students is frightening. No one responds to anything!

We finally have a Center newspaper and no one's interested. We are trying to interest a student government and only a handful are willing to support it.

Have you any suggestions?

Dear Gabby:

It's response you want, try a free beer party.

Gabby

Dear Gabby:

I'm getting fed up with the pop machine in the student lounge. Last week I inserted a dime and poured my coke—right on the floor.

Carl Cupless

Mrs. Marshbank shows some of her handwork to fellow students.

A survey was conducted recently among Canton Center students in the question, "What characteristics do you most appreciate in a professor?"

Prompted by overwhelming criticism, both constructive and otherwise, the survey gave students a chance to air their opinions of class instructors.

- Anne Maciren — "I appreciate a professor who knows his subject matter well and has the ability to convey to his students; one who comes to class as well prepared as the student is expected to be."

- Betty Wade — "I like a professor who has a meaning for his students and of their problems; one who does not think his subject is all-important and who considers other teachers' duties."

- Scott Speaker — "I like a professor who speaks on the subject's level and does not seem high and mighty. I like a professor who makes his students feel that he appreciates his own ideas and does not stay in a book."

- Lorraine Warner — "A good professor lets you read the chapters on your own. He brings into class a material relating to the subject."

Mike Klancer — "I realize that in most classes a professor would not have to sit down and say, "One, two, three," or, "Yes, one student in the class, I think the class will have more interest in the course."

Betsy Cox — "A professor should first of all have a real love and appreciation of the subject he is teaching. He should also be genuinely interested in each student."

Ann Frazier — "I appreciate a professor who has the quality of inspiring the student because of his own enthusiasm for the subject."

James Ingram — "A good professor has the ability to get the material across to the student so that he can apply it either in theory or in practice."

Edith Belle — "A good professor knows how to teach his subject; he has a good general background which shows up in his ability to use this knowledge in his teaching, and 3) he has the ability to listen to the students' ideas and accept them if valid. (Professors are not the only people who learn.)"

Mrs. Gay D'Aurelio, Sr. — "I appreciate a professor who respects me as a student capable of independent of his own — one who is willing to answer my questions to the best of his ability."

Gordon Eaton — "True desire to help in study and interested in the individual student."

Christine Penna — "Open-minded, see, on way of thinking."

Peggy Austin — "Sold on themselves, I think."

Mike Schuster — "I think the hardest part of being a truly good professor and also the most important in most cases is to be creative and as effective as possible."

Joel Buzan — "His ability to enforce."

Bob Scott — "I like an instructor to have enough wit to keep me on my mind and talk as fast as he can. He must also be ethical in making out tests and grades."

Sharon Parker — "I think a professor should have a sense of humor, but think he should allow low the class to make comments on their performance or ask questions if they pertain to the subject being discussed."

Mike McKeely — "I believe the necessary qualities of a good professor are: a sense of humor, 2) the way he presents the lesson to his students, and 3) the ability to identify with the student and his problems and help that student to increase his ability.

Betty James — "Good qualities in a professor would be in an easy method of presenting material, a sense of humor (that is, not following a rigid schedule) and clear speech."

T. C. McDowell — "The ability to help and understand the student in his work."

Richard Sheard — "Short but to-the-point lectures."

**Student Survey is Conducted**

**Biologist Instructor Stresses Basic Theory**

Thomas McCort, professor of biology, resident faculty member of the Canton Academic Center, and one-time co-captain of the all-conference football team at Salem College, Salem, West Virginia, stresses a concept often lost in universities across the country.

"You sit pompous, fat and proud in your chair of seniority, and here sits Youth in a chair of degradation—never, never permitted to rebel against you."

There you are, Age, with your years of experience behind you. From those years you have gotten your "wisdom"

But don't you remember when you were Youth—In full bloom you thought Youth had always thought; Yet you cannot spend a little kindness on Youth. Now trying as it might to learn. The time has past when you were half-old. You were more qualified to handle the world.

But here is Youth— Bearing the same hardships as Young-Age. And we are harassed and harangued because we are Youth and not age! I guess you will win in the end, for that's what Youth turns to. But at times I can't help hoping you are a disease that creeps into Youth's soul. Then with a little trouble I could vaccinate myself against Youth."

—Cindy Fret.

**Seniority**

Mike McCort received his Bachelor of Science degree from Salem College, Salem, West Virginia, in 1962. In 1963 he received his Master's degree in biology from the University of Cincinnati.

Mr. McCort is a student on the basketball team and the football team. He is presently engaged in completing his Doctorate in Physiology at Kent State University.

Mr. McCort engaged in the South Akron in 1938, he presently resides in South Akron with his wife, Diane, and his 14-month-old son, Mr. McCort was graduated from Miami University in 1963 and is presently seeking his Master's degree in Secondary School Guidance Counseling.

Mr. McCort is active in the Ohio Academy of Sciences. Phi Delta Kappa, his college fraternity, and the AAAS. In his spare time, he enjoys skiing and reading.

In his first year with the Canton Academic Center, he previously taught Biology for two years at Salem University. He enjoys working at the Center and plans to remain here.

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Archery and swimming, Health and Physical Education courses, are now in full swing, especially with the improvement in weather.

Prof. Frank Ballenger, the archery instructor here at KSUC, is the coordinator of the Department of Health, Physical Education and Athletics at Kent State University. He has been at Kent State since 1946 and has been in teaching for 40 years. He was graduated from Muskingum College and received his Master's degree from Ohio State. He also attended the University of Michigan, where he completed all the course work for his Doctorate degree.

Professor Ballenger served as basketball coach at McConnellville for three years and football coach for nine years at Westerville. Long-range shooting is impossible. However, to those new to the sport, the target is not close enough. Because of the handicaps, the course is being focused on the fundamentals of the game.

The following students are registered in their respective classes:


CA-95: Joel Dunn, Lee Huntman, Tim Huston, Margaret Kolezar, Janice Appel, Ronald Fink, Susan Garman, Stella Hodeling, Sue Mckay, Rick Evans and Joyce Mocher.

Swimming, Archery Classes Featured

League Is Formed

For K.S.U. Centers

KSU Canton will be one of six branch colleges participating in an athletic conference next season, according to Bob Kistler, coordinator of KSUC Health and Physical Education.

Formal plans will be set by representatives from Mansfield Ohio State, Zanesville Ohio V, Ashland, Kent, Newark Ohio State, and Lima Ohio State, along with Kent Canton.

At this meeting, rules and regulations will be drafted and schedules made. According to Kistler, guidelines of the Mid-American Conference will be followed.

The league will be called the Ohio Regional Campus Conference. Basketball will be the only sport played during the first season. Additional sports such as golf, tennis and track will be added as each school expands its athletic activities.

"We believe a league of this kind is sure way of boosting interest for players and students alike," Kistler said. "Although it will mean a little more traveling than we had planned, it will eliminate most of the scheduling problems. We are willing to join the conference since all the schools have much in common."

Only schools that have their buildings started are eligible to enter the conference. The next school expected to enter, according to Kistler, is the New Philadelphi Center of Kent State University, which will be ready in 1964.

Bob DePetro will be back as Kent Canton's cage coach. The team, which closed the season with a 6 and 10 record, will probably play its home games at the Jewish Center.

1966 KSU Football Schedule

HOME

Sept. 17—Buffalo

Oct. 15—*Western Michigan

Oct. 29—*Toledo

Nov. 19—Xavier

TICKET INFORMATION: Athletic Office, Kent State University, Kent Ohio 44240 | Phone: 672-2244

AWAY

Sept. 24—Northern Illinois

Oct. 6—Miami University

Oct. 22—Bowling Green

Nov. 12—Marshall U.

*Mid-America Conference

Games: 1:30 P.M.

The league will be named the Mid-American Conference. Formal plans will be set by representatives from Mansfield Ohio State, Zanesville Ohio V, Ashland, Kent, Newark Ohio State, and Lima Ohio State, along with Kent Canton.

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